

Report on Roundtable for Advocating Global Citizenship Education and Climate Change Education 2023

● Saturday, 11 November 2023
Paris, France



APCEIU
Asia-Pacific Centre of
Education for
International Understanding
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**Report on
Roundtable for Advocating
Global Citizenship Education and
Climate Change Education**



APCEIU is a UNESCO Category 2 Centre established in 2000 by the Agreement between the Republic of Korea and UNESCO to promote and develop Education for International Understanding (EIU) and Global Citizenship Education (GCED) with the UNESCO Member States.

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Concept Note


Since its establishment in May 2020, the Group of Friends for Solidarity and Inclusion with Global Citizenship Education (GCED) has remained steadfast in its commitment to promote a culture of peace through the implementation of various capacity-building, outreach, and awareness programs. Over time, the Group of Friends has seen an expansion in its membership, currently consisting of 17 UNESCO Member States, including Afghanistan, Armenia, Austria, Bangladesh, Canada, Colombia, Italy, Jordan, Kenya, Kuwait, Philippines, Republic of Korea, Saudi Arabia, Senegal, Serbia, Nigeria and Oman. This growing membership showcases the dedication of more UNESCO Member States towards the promotion of GCED.

Notably, UNESCO and the Asia-Pacific Centre of Education for International Understanding, a UNESCO Category II Centre focused on promoting Education for International Understanding (EIU) and GCED, have actively supported the activities of the Group of Friends. These activities have included co-organizing an online forum to share GCED practices and an in-person event on the intersection of GCED and sports in 2022.

To continue advocating for these important causes, the Permanent Delegation of the Republic of Korea to UNESCO and the Group of Friends, in collaboration with UNESCO, APCEIU, and the Office for Climate Education (OCE), will be co-organizing a Reception on November 11, 2023, during the 42nd UNESCO General Conference. The theme of this reception will be “Reception for Advocating Global Citizenship Education and Climate Change Education”

Building upon the growing recognition of the urgent need to combat the detrimental effects of climate change through the active participation of every member of society, and to create a more peaceful, safe, and sustainable world, the Group of Friends, along with UNESCO, APCEIU, and OCE, aims to facilitate a networking platform on the latest developments in GCED and Climate Change Education (CCE) (CCE). The reception will focus on how both GCED and CCE have been put into practice, emphasizing the critical importance of synergizing the two disciplines.

The anticipated outcome of this reception is to raise awareness among UNESCO Member States about the significance of GCED and CCE and to encourage concrete actions to strengthen the synergy between GCED and CCE within the education systems of each country.



Objectives:

- Expanding networks for advocating GCED and CCE with UNESCO Member States
- Raising awareness of the need to strengthen the synergy between GCED and CCE

Format:

- In-person meeting at UNESCO HQs in Paris, France

Co-Organizers:

- Permanent Delegation of the Republic of Korea to UNESCO
- Group of Friends for Solidarity and Inclusion with GCED
- UNESCO HQs
- Office for Climate Education
- Asia-Pacific Centre of Education for International Understanding

Working Languages:

- The reception will be conducted in English.

Participants:

- The reception will bring representatives from the Ministry of Education, expert/ university, youth, teacher and civil society practitioner to expand their networks on the efforts to enhance the synergy between GCED and CCE. UNESCO Member States, GCED and CCE practitioners and educational organizations, civil society organizations and individuals practicing GCED and CCE, and related institutions and organizations will be invited to take part in this reception.



Participants

Opening Remarks

- H.E. Ms Sang Mee BAK / Ambassador of the Republic of Korea to UNESCO
- Ms Stefania Giannini / Assistant Director-General for Education, UNESCO
- H.E. Mr Richard M. Bosire / Ambassador of the Republic of Kenya to UNESCO
- Mr Kyung Koo HAN / Secretary-General of the Korean National Commission for UNESCO
- Mr Jacques Rao / Special Advisor to the French National Commission for UNESCO

Speakers

- Ms Barbara Nakijoba / Monitoring and Evaluation Officer, Uganda Youth Development Link, Uganda
- Mr Geonsoo HAN / Professor of Cultural Anthropology, Kangwon National University, Republic of Korea
- Ms Laetitia Legrand / Life and Earth Science Teacher, The Olympe de Gouges Secondary School, France
- Mr Eric Guilyardi / President of Office for Climate Education, France

Closing Speeches

- Mr Hyun Mook LIM / Director of APCEIU

CHAPTER

01

Event Summary

The 2nd 2023 UNESCO GCED Roundtable: Reception for Advocating Global Citizenship Education and Climate Change Education was organized by the Permanent Delegation of the Republic of Korea to UNESCO, APCEIU, and OCE, in partnership with UNESCO Headquarters and Group of Friends for Solidarity and Inclusion with GCED, supported by the Korean National Commission for UNESCO and the French National Commission for UNESCO. The reception event was held on Saturday, 11 November 2023 which was the last day of Education Commission Meetings during UNESCO General Conference – 42nd Session.

In welcoming speeches, H.E. Ms Sang Mee BAK, Ambassador of the Republic of Korea to UNESCO highlighted the importance of the adoption of the revised 1974 Recommendation as well as the significant role that GCED and CCE need to play in the implementation of the recommendation. Ms Stefania Giannini, Assistant Director-General for Education of UNESCO, also noted the important role of Education – the fundamental right for humanity, which makes differences and reshapes the way people think. H.E. Mr Richard M. Bosire, Ambassador of the Republic of Kenya to UNESCO, emphasized the importance of the collaboration between the global citizenship education and climate change education for the promotion of peace and international understanding. Mr Kyung Koo HAN, Secretary-General of the Korean National Commission for UNESCO, highlighted the roles that GCED and CCE plays in addressing the complex interdisciplinary topics such as climate change, human rights, cultural diversity, and sustainable developments. Mr Jacques Rao, a special advisor to the French National Commission for UNESCO, underscored UNESCO Category 2 centres as a valuable asset to UNESCO as they expand the global networking with high expertise while working for the implementation of UNESCO priorities.

The speakers shared their experience and works on the promotion of GCED and CCE, starting from Ms Barbara Nakijoba, a monitoring and evaluation officer at Uganda Youth Development Link, who shared her experience in implementing the local project “Fostering the culture of ‘Bulungi Bwansi’” which was supported by APCEIU. Mr Geonsoo HAN, professor of Cultural Anthropology at Kangwon National University, shared his experience in promoting GCED through the module development project for the UNESCO Creative City Network in Bucheon, Republic of Korea. He noted how climate change education can be more effectively delivered through GCED. Ms Laetitia Legrand, a Life and Earth Science teacher at the Olympe de Gouge secondary school, shared her projects for climate change education by which she applied the UNESCO Media Information and Literacy as the guidelines for her project. Mr Eric Guilyardi, president of the Office for Climate Education, introduced three opportunities that climate change education provides for educators, learners, and general public while highlighting the importance of the collaboration between different disciplines that enables multi-sectional approaches for the challenges.

In closing the event, Mr Hyun Mook LIM, Director of APCEIU, delivered his closing remark highlighting the importance of the collaboration between GCED and ESD which are the main pillars of the Target 4.7 in the Sustainable Development Goals.

OPENING REMARKS

H.E. Ms Sang Mee BAK

Ambassador and the Permanent Delegate
of the Republic of Korea to UNESCO



H.E. Ms Sang Mee BAK, Ambassador of the Permanent Delegation of the Republic of Korea to UNESCO, showed sincere gratitude to the participants for the Reception for advocating Global Citizenship Education and Climate Change Education which was held on the last day of Education Commission meetings of the 42nd session of UNESCO General Conference. She reminded the significance of the adoption of the revised 1974 Recommendation which will be further realised through active consultations and discussions.

Noting the contributions of the Group of Friends for Solidarity and Inclusion with GCED to the promotion of peace, human rights, inclusivity and diversity through the promotion of GCED, Ambassador BAK noted that the Group of Friends for Solidarity and Inclusion with GCED will put further efforts on the promotion of GCED by actively adopting the multi-dimensional approaches and forging connections and interactions with diverse sectors such as Climate Change Education and culture and arts education.

By closing her welcoming remarks, Ambassador BAK delivered her gratitude to Ms Stefania Giannini, Assistant Director-General for Education of UNESCO and Education Team of UNESCO for their unwavering support and efforts of all the processes for the revision and adoption of the 1974 Recommendation. She emphasized the readiness of the Group of Friends for Solidarity and Inclusion for the close cooperation for the successful promotion and implementation of the revised 1974 Recommendation.

OPENING REMARKS

Ms Stefania Giannini

Assistant Director-General
for Education, UNESCO



Ms Stefania Giannini, Assistant Director-General for Education of UNESCO, showed her sincere gratitude to the delegates, Member States, and all the relevant stakeholders who have contributed and participated in the Education Commission meetings during the 42nd session of UNESCO General Conference and actively participated in the process for the revising the 1974 Recommendation.

Ms Giannini noted its importance of Education which is a double-sided coin in these troubled times as it is the fundamental right for humanity. She also noted that UNESCO, a house of soft power, presents for supporting all the Member States and to get the support from the Member States to achieve one of the fundamental and important common goals for all - Education.

Ms Giannini also highlighted the importance of the role that the UNESCO Recommendations including the revised 1974 Recommendation will have to play in the coming years by which the differences can be made, reshaping the ways we think. She emphasized the contributions of schools, educational institutions, and all the stakeholders for a better, just, and peaceful society. Closing her welcoming remarks, she noted that Climate change cannot be efficiently addressed without active actions including education.

OPENING REMARKS

H.E. Mr Richard M. Bosire

Ambassador of the Republic of Kenya to UNESCO



H.E. Mr Richard M. Bosire, Ambassador of the Permanent Delegation of the Republic of Kenya to UNESCO, showed excitement for the adoption of the revised 1974 Recommendation and all the processes that will have great impacts on the implementation within the Member States. Ambassador Bosire delivered his gratitude to the Education team of UNESCO, Assistant Director-General for Education, and Working Groups that have put sincere efforts on the process of the revision of the 1974 Recommendation. He also showed gratitude to the Ambassadors of Oman, Canada, Moldova, Bangladesh, and Chile who had fully participated and actively supported throughout the process.

Ambassador Bosire underscored the important role that GCED and CCE has been playing in creating peace and enhancing the international understanding in the global society. He also shared the experience of the World Education Forum which was held in Incheon, Republic of Korea by UNESCO in collaboration with UNICEF, World Bank, UNFPA, UNDP, UN Women, UNHCR, with the government of the Republic of Korea, noting that how the global meeting for adopting the Education 2030 Framework for Action for the implementation of the Sustainable Development Goals has raised the awareness of the challenges to solve the problems at the civil, local, political, economic, technological, and environmental levels.

In closing of his welcoming remarks, he shared the experience of the Republic of Kenya followed by the Incheon Declaration 2015 by sharing how GCED programmes were integrated and implemented within the Kenyan education curriculums. He emphasized its importance of moving forward to the next step for a more peaceful world and future.

OPENING REMARKS

Mr Kyung Koo HAN

Secretary-General of the Korean
National Commission for UNESCO



Mr Kyung Koo HAN, Secretary-General of the Korean National Commission for UNESCO, noted that GCED and CCE are the important concepts in addressing the issues that humanity has faced today. Mr HAN emphasized the need of learning how to live together by fostering empathy and mutual cooperation. He also noted its importance of this Reception event which has captured the important moment right after the adoption of the revised 1974 Recommendation. He added that the revised 1974 Recommendation gives a valuable new international instrument for cultivating global citizenship and building a sustainable society.

Mr HAN also highlighted the importance of GCED and CCE as an important approach for addressing the complex interdisciplinary topics by which many topics such as climate, human rights, cultural diversity, and sustainable development can be clearly identified. He also noted that education is a powerful enabler which allows stockpiling of knowledge, values that are crucial in need in the transforming world.

OPENING REMARKS

Mr Jacques Rao

Special Advisor to the French National
Commission for UNESCO



Mr Jacques Rao, Special Advisor to the French National Commission for UNESCO, highlighted the UNESCO Category 2 Centres as the valuable assets to UNESCO, as these privileged partners play a significant role in forming the global networks with high expertise and contributing to the implementation of UNESCO programmes and priorities. Mr Rao also noted the significance of the collaboration of APCEIU and OCE which works for GCED and Climate Education that are two main global challenges.

He shared the top priorities of the French National Commission for UNESCO: Global Citizenship Education and Climate change, which are closely covered as top priorities in the majority of UNESCO's projects and programmes, by highlighting the two examples of UNESCO's projects at the Headquarters. In closing, Mr Rao congratulated the adoption of the revised 1974 Recommendation, and highlighted another significant Declaration which was first adopted in 1997: Declaration on the responsibilities of present generation towards future generations by which the links between education, development and protection of the environment, and the preservation of life on earth are enshrined.

Stories of Global Citizenship Education and Climate Change Education

Ms Barbara Nakijoba

Monitoring and Evaluation Officer,
Uganda Youth Development Link, Uganda



Ms Barbara Nakijoba Ms Barbara Nakijoba, Monitoring and Evaluation Officer at Uganda Youth Development Link, shared her experience in the project supported by APCEIU, called “Fostering the culture of ‘Bulungi Bwansi’ in Makindye Division”, which highlighted the link between environmental problems and social issues. This project aimed to contribute to Target 13 of Sustainable Development goals by addressing the urgent need to promote community-led solutions and action in response to the environmental and social challenges.

Ms Nakijoba highlighted the significant role of collaboration between GCED and CCE played in the implementation of this project by noting that addressing climate change requires the active involvement of a wide range of actors, and GCED helps building the bridges and understanding among these stakeholders. In closing, Ms Nakijoba noted that how GCED and CCE can be integrated into the existing cultural practices through the leveraging of local resources that already exist, and the commitments of local people to the projects which made them more actively engaged with.

Stories of Global Citizenship Education and Climate Change Education

Mr Geonsoo HAN

Professor of Cultural Anthropology, Kangwon
National University, Republic of Korea



Mr Geon Soo HAN, Professor of Cultural Anthropology at Kangwon National University, shared his experience in the promotion of GCED through one of his projects regarding the module development project for the UNESCO Creative City Network in Bucheon, Republic of Korea. Professor HAN highlighted how the Climate issues can be effectively discussed and delivered to the general public who do not have expertise on science, by sharing his experience of promoting GCED. One of tasks he was involved in during the module development was the introduction of literature to the participants.

Professor HAN highlighted the impacts that the climate change education through the arts, culture, or literatures which do not explain the climate change with numerical data nor tactics, but providing more effective and easier ways for the audiences to learn and understand how the world is connected and how the cooperation and mutual understanding as a global citizen are crucial for overcoming the challenges that we are facing.

Stories of Global Citizenship Education and Climate Change Education

Ms Laetitia Legrand

Life and Earth Science Teacher, The Olympe
de Gouges Secondary School, France



Ms Laetitia Legrand, a Life and Earth Science Teacher at the Olympe de Gouge secondary school, introduced the current situation of the French curriculum which is lack of sufficient discussing of climate change, and growing need of students and institutions to discuss more about climate change. Noting the problems of teaching young people with climate issues is the ways they used the media, she has chosen the Media Information and Literacy as a guideline for her teaching of climate change.

Ms Legrand highlighted the crucial role that MIL has played in the integration of different subjects into the project as it provided students with a sense of climate change as a real social issue. Also, she noted that MIL has played an important role in linking the education for global citizenship and climate change by raising awareness of students through the evidence- and solution-based articles and podcasts while reducing the eco-anxiety which was initially derived from the massive information that are hardly discriminate the right and wrong.

Stories of Global Citizenship Education and Climate Change Education

Mr Eric Guilyardi

President of Office for Climate
Education, France



Mr Eric Guilyardi, President of the Office for Climate Education, noted its transition of climate change from a scientific topic into a society which has become the environmental challenges that all humanity has to deal with together. Mr Guilyardi made three important points explaining how climate change education provides unique opportunities.

First, CCE provides an opportunity to learn about science in general which provides a solid opportunity to learn about life skills, humanities, global citizenship, and climate justice by the provision of the systemic perspectives as encapsulated in the 17 Sustainable development goals. Second, CCE provides an opportunity to encourage critical minds in which hopeful hearts and able hands should follow. Third, CCE provides an opportunity for educators to empower them to provide young generations with a robust understanding of climate change and the skills needed to act in the complex world.

As a closing remark, Mr Guilyardi highlighted the complexity of the challenges that humanity has faced today, and the crucial need for having young generations equipped for these challenges which compass all different topics that need to be articulated. As such, he shared the visions that Office for Climate Education has been working for: to bridge the gap between climate science and educators to develop a set of pedagogical resources based on the IPCC reports, to offer the opportunities for development, and to facilitate the networks of expertise. He noted its importance of the collaboration between different disciplines which enables multi-sectional approaches for the challenges. In closing, Mr Guilyardi highlighted that GCED and CCE share a common aspiration for a better world with peace among people and with a natural environment.

Closing Remark

Mr Hyun Mook LIM
Director of APCEIU



Mr Hyun Mook LIM, Director of APCEIU, delivered his sincere gratitude to all the delegates and participants for their unwavering support and efforts for the work of the Group of Friends for Solidarity and Inclusion with GCED and the promotion of GCED. Director LIM noted how significant the synergizing between Global Citizenship Education and Education for Sustainable Development is, which are the two main pillars of the Target 4.7 of the Sustainable Development Goals. He emphasized that the collaboration between Office for Climate Education and APCEIU will be one of the great momentum for the indication of our common interests in the promotion of GCED and ESD, and the strengthening of the synergy between GCED and ESD.

CHAPTER

02

Annexes

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Meeting Photos







Poster Designs

Reception

Organized by

for ADVOCATING
GLOBAL CITIZENSHIP
EDUCATION AND
CLIMATE CHANGE
EDUCATION

WITH THE GROUP OF
FRIENDS FOR SOLIDARITY
AND INCLUSION WITH GCED

Saturday, 11 November 2023
13:00 - 14:30 (Paris Time)

7th Restaurant,
UNESCO Headquarters,
Paris, France

In Partnership with

Sponsored by

Réception

Organisée par

pour PROMOUVOIR
L'ÉDUCATION À LA
CITOYENNETÉ MONDIALE
ET L'ÉDUCATION AU
CHANGEMENT CLIMATIQUE

AVEC LE GROUPE
D'AMIS POUR LA SOLIDARITÉ
ET L'INCLUSION AVEC GCED

Samedi 11 novembre 2023
13:00 - 14:30 (heure de Paris)

7^F Restaurant,
Siège de l'UNESCO,
Paris, France


En partenariat avec

Parrainé par

Banner Designs

Reception

Organized by



for ADVOCATING


GLOBAL
CITIZENSHIP
EDUCATION and
CLIMATE CHANGE
EDUCATION

WITH THE
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CITOYENNETÉ
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L'ÉDUCATION AU
CHANGEMENT
CLIMATIQUE

AVEC LE GROUPE
D'AMIS POUR LA
SOLIDARITÉ ET
L'INCLUSION AVEC CCED

Samedi,
11 Novembre 2023
13:00 - 14:30 (heure de Paris)

7^F Restaurant,
Siège de l'UNESCO,
Paris, France

En partenariat avec **Parrainé par**



Invitation Designs



Permanent Delegation
of the Republic
of Korea to UNESCO

Sang Mee BAK
Ambassador of the Republic of Korea to UNESCO

requests the pleasure of your company at

**Reception for Advocating
Global Citizenship Education and Climate Change Education**

SATURDAY | 11 November 2023 | 13.00 - 14.30 (Paris Time, GMT +1)
7fl Restaurant, UNESCO Headquarters, Paris, France



Lunch will be provided.
Only 80 seats are available. First come first serve.



Asia-Pacific Centre of
International Understanding
under the auspices of UNESCO
peace strategy partnership



Group of Friends
for Solidarity and
Inclusion with
Global Citizenship
Education



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Global
Citizenship
Education



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Programme 	
Reception for Advocating Global Citizenship Education and Climate Change Education Saturday, 11 November 2023 13.00-14.30	
Time	Programme
13:00 -13:30	Welcoming Speeches <ul style="list-style-type: none"> • H.E. Ms Sang Mee BAK (Ambassador of the Republic of Korea to UNESCO) • Ms Stefania Giannini (Assistant Director-General for Education, UNESCO) • H.E. Mr Richard M. Bosire (Ambassador of the Republic of Kenya to UNESCO) • Mr Kyung Koo HAN (Secretary-General of the Korean National Commission for UNESCO) • Mr Alexandre Navarro (Secretary-General of the French National Commission for UNESCO)
13:30 -14:25	Lunch and Stories of Global Citizenship Education and Climate Change Education [GCED] <ul style="list-style-type: none"> • Ms Barbara Nakijoba (Monitoring and Evaluation Officer, Uganda Youth Development Link, Uganda) • Mr Geonsoo HAN (Professor of Cultural Anthropology, Gangwon University, Republic of Korea) [GCE] • Ms Laetitia Legrand (Life and Earth Science Teacher, The Olympe de Gouges Secondary School, France) • Mr Eric Guilyardi (President of Office for Climate Education, France)
14:25 - 14:30	Closing Remarks <ul style="list-style-type: none"> • Mr Hyun Mook LIM (Director of the Asia-Pacific Centre of Education for International Understanding) • Mr Eric Guilyardi (President of Office for Climate Education, France)

Programme Overview

Saturday, 11 November 2023, 13:00 – 14:30 (Paris Time)		
13:00 – 13:30	<p>Welcoming Remarks H.E. Ms Sang Mee BAK Ambassador of the Republic of Korea to UNESCO</p> <p>Ms Stefania Giannini Assistant Director-General for Education, UNESCO</p> <p>H.E. Mr Richard M. Bosire Ambassador of the Republic of Kenya to UNESCO</p> <p>Mr Kyung Koo HAN Secretary-General of the Korean National Commission for UNESCO</p> <p>Mr Jacques Rao Special Advisor to the French National Commission for UNESCO</p>	30 mins
13:30 – 14:25	<p>Lunch and Stories of Global Citizenship Education and Climate Change Education</p> <p>[GCED] Ms Barbara Nakijoba Monitoring and Evaluation Officer, Uganda Youth Development Link, Uganda</p> <p>Mr Geonsoo HAN Professor of Cultural Anthropology, Kangwon National University, Republic of Korea</p> <p>[CCE] Ms Laetitia Legrand Life and Earth Science Teacher, The Olypme de Gouges Secondary School, France</p> <p>Mr Eric Guilyardi President of Office for Climate Education, France</p>	10 mins per presentation
14:25 – 14:30	<p>Closing Remarks Mr Hyun Mook LIM Director of APCEIU</p>	5 mins