

7th

Global Capacity – Building Workshop on GCED

Mentorship Programme

ACTIVITY REPORT

October 2022 – July 2023

7TH GLOBAL CAPACITY-BUILDING WORKSHOP ON GCED MENTORSHIP PROGRAMME

OVERVIEW

This report summarizes 15 GCED projects implemented by the selected mentees/grantees of APCEIU's 7th Global Capacity-Building Workshop on GCED in 2022. 15 GCED initiatives, including teacher training workshops, curriculum development, school-based activities, and community development projects, have been taken by educators, teachers, and practitioners in Asia, Europe, Africa, Latin America, and the Caribbean. The mentees/grantees first participate in the 7th Global Capacity-Building Workshop on GCED in September 2022. After the completion of the Workshop, graduates submit the GCED proposals to be selected as the grantees/mentees. The selected 15 mentees/grantees are matched with the expert mentors to be guided for their project development and implementation. This report describes the summary of 15 projects held in different corners of the world along with its outputs.

<PROGRAMME STRUCTURE>



Global Citizenship Education Training for Teachers



Project Title: Global Citizenship Education Training for Teachers

Implemented by: Mujidah Ajibola Oladejo

Date: 27th February, 2023

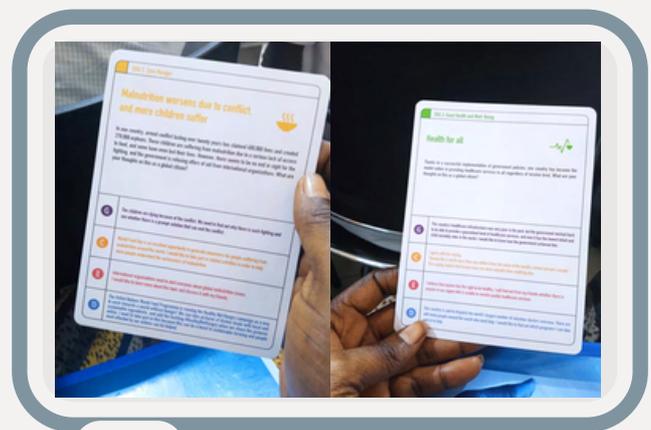
Location: Nigeria

PROJECT OVERVIEW

The Global Citizenship Education Training for Teachers supports the mainstreaming of education for peace and inter-cultural understanding in Nigeria, the most populous black nation which is heavily divided along ethnic and religious lines. 27 in-service teachers from government primary schools within Abuja participated in the 3-day training covering environmental and climate justice, gender equity and responsiveness, socio-economic inequalities, peace and intercultural understanding as well as GCED pedagogies using socio-emotional learning.

KEY ACTIVITY 1

The SDGs card session focused on how teachers can guide students through the process of forming global citizenship knowledge, understanding, capacities and skills.



KEY ACTIVITY 2

The session on Inequality in the context of Human rights class featured role play as an important pedagogy.



KEY ACTIVITY 3

The class activity tasked the teachers to think about socio-economic inequalities among their students and identify 3 ways of reducing these inequalities in the classroom and community.



KEY OUTPUTS

- Understood the concept of social emotional learning
- Introduced to global citizenship education as it relates to current global and local issues as well as the sustainable development goals.
- Supported to critically think about the economic, social and environmental issues we face as a nation and how they can take action.
- Supported with pedagogies and suggested activities for teaching GCED with SEL in their classrooms in their respective subjects.
- Equipped to integrate GCED in teaching and learning in their schools.

Empowering Global Citizens to address Climate Change



Project title: Empowering Global Citizens to address Climate Change

Implemented by: Barbara Beltran Torres

Date: 28th February, 2023

Location: PERU

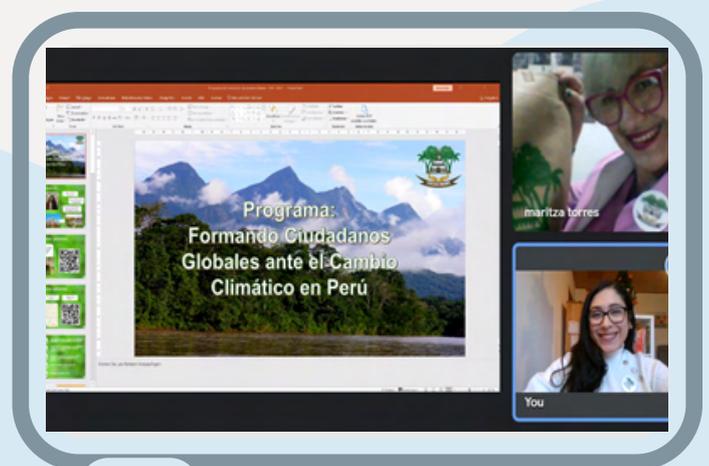
PROJECT OVERVIEW

To create an enriching exchange of nature-based knowledge between indigenous peoples and students to improve the environmental aspects of Villa Maria del Triunfo, a dirty and polluted urban area and turn it into a greener city to live.

To understand the climate migration as a social issue caused by climate change through the narration of personal experiences of indigenous peoples. Students understand the background of migration in Villa Maria del Triunfo, an urban city where discrimination, violence, crime and poverty reign and they will work together to turn it into a more dignified city to live.

KEY ACTIVITY 1

- Several planning and consultation meetings in preparation of the online course.
- Development of the workshop three courses with three modules, quizzes, activities, dashboards and interactive breakout rooms with the students



KEY ACTIVITY 2

- Several planning and consultation meetings in preparation with the manager of the Olla Común.
- Creation of an agenda for the workshop in the Action Day



KEY ACTIVITY 3

Participants interacted with the other peers, inside the online preparation course but also in WhatsApp groups. This helps the internal organisation of the groups and activities



KEY ACTIVITY 4

- Participants polished their knowledge by the implementation of their knowledge in their communities
- Participants submitted their feedback and their answers to the survey questions



KEY OUTPUTS

- Online training program for 30 students of VMT school
- Development of 3 community-based projects to promote global citizenship.
- Impacted more than 26 women from “El Amanecer” Olla Común in Villa Maria del Triunfo promoting global citizenship among students and climate immigrants in their neighbourhoods.

Fostering The Culture of 'Bulungi Bwansi' in Makindye Division



Project title: FOSTERING THE CULTURE OF 'BULUNGI BWANSI' IN MAKINDYE DIVISION

Implemented by: Barbara Nakijoba

Date: 27th February, 2023

Location: UGANDA

PROJECT OVERVIEW

This project enhanced the capacity of grassroots community structures to address social and environmental issues in the local community by applying GCED principles.

KEY ACTIVITY 1

Introduction to GCED training for 5 days for the 12 stakeholders and establishment of a bulungi bwansi forum to respond to community issues.



KEY ACTIVITY 2

Identification of community problems by participants and use GCED learnings to respond to them in their immediate community.



KEY ACTIVITY 3

Partnership with trained key stakeholders to create awareness regarding climate change and environmental protection.



KEY OUTPUTS

- GCED training was conducted from 19th up to 23rd December 2022.
- 12 stakeholders were trained on GCED; local leaders, religious leaders, out of school youth, teachers, local government, and community members.
- 12 contracts were signed by the participants.
- ‘Bulungi Bwansi’ forum was formed known as ‘Katwe 1 Bulungi Bwansi Group (KBBG).

Project to Strength Students Character: “Sustainable Development Project , Recycling and Composting”



Project title: Sustainable Development Project , Recycling and Composting

Implemented by: Chitra Arti maharani

Date: 21ST NOVEMBER - 23RD DECEMBER, 2022

Location: Indonesia

PROJECT OVERVIEW

This project increased students' awareness of sustainable living through recycling and composting activities. Additionally, it enhanced their interest in the environment and 21st-century skills, including collaboration, communication, creative, and critical thinking abilities.

KEY ACTIVITY 1

Visitation of 1 Giri Senior High School's Students to Banyuwangi Government Environmental Service to learn about waste management such as recycling, composting, and breeding maggot.



KEY ACTIVITY 2

The students bring inorganic waste from home such as plastics, bottles, paper, cardboard, etc. to be exchanged at the waste bank.



KEY ACTIVITY 3

Partnership with trained key stakeholders to create awareness regarding climate change and environmental protection.



KEY OUTPUTS

- students' awareness to care about the environment
- students agency and students ownership
- students character and 21st century skill (collaboration, communication, creativity and critical thinking).

Together, We Can Do Better



Project title: TOGETHER, WE CAN DO BETTER

Implemented by: EFIGINIA B. IN-UYAY

Date: December 2022 - February 2023

Location: PHILIPPINES

PROJECT OVERVIEW

Together, We can Do Better was a project proposal I made as an offshoot of the online seminar I attended which was organized by APCEIU. The topics were delivered by several experts who are based in different countries of the world. Thank you to APCEIU for making such a program that reached out to the different ASEAN countries. The proposal was made feasible through the mentorship program that enriched and enhanced my knowledge in making proposal . The need to be very specific has been emphasized.

KEY ACTIVITY 1

Orientation of all school personnel on GCED

KEY ACTIVITY 2

Integrating GCED activities into the lessons

KEY ACTIVITY 3

Collaboration with parents and barangay officials

KEY OUTPUTS

- School personnel oriented on GCED
- Integration of GCED activities in the lessons
- Partnership with stakeholders

Classroom based Capacity Building Training in Zambia



Project title: Classroom based Capacity Building Training in Zambia

Implemented by: Nkweto Mwaba

Date: 22nd February, 2023

Location: Zambia

PROJECT OVERVIEW

The submission of this project was in line with my successful completion of the 7th Global Workshop on Global Citizenship Education (GCED) that was held from 30th August to 7th September, 2022. It is also my desire and requirement to supplement my efforts that can contribute towards the attainment of promoting Education for a culture of peace under GCED and SEL (Social and Emotional Learning) on human rights on gender equality and women's empowerment under GCED Social and Emotional Learning

KEY ACTIVITY



KEY OUTPUTS

- The participants were able to receive free training on human rights on gender equality and women's empowerment under GCED (Social and Emotional Learning) in our community.
- The participants were able to receive free learning materials on human rights on gender equality and women's empowerment under GCED (Social and Emotional Learning)
- Training participants have been able to continue conducting such training in their respective location

Capacity Building for Teachers on Global Peace Education, Gender Equality, Social & Emotional Learning (SEL)



Project title: CAPACITY BUILDING FOR TEACHERS ON GLOBAL PEACE EDUCATION, GENDER EQUALITY, SOCIAL & EMOTIONAL LEARNING (SEL)

Implemented by: Onovo Sandra Chioma

Date: February, 2023

Location: Abuja, Nigeria

PROJECT OVERVIEW

The project carried out comprised of three activities:

- 1) Capacity building workshop
- 2) Sensitization and creation of awareness and
- 3) Application of Knowledge acquired on GCED.

The above activities are aimed on building the capacities of teachers, creating more awareness and applying GCED pedagogies when teaching.

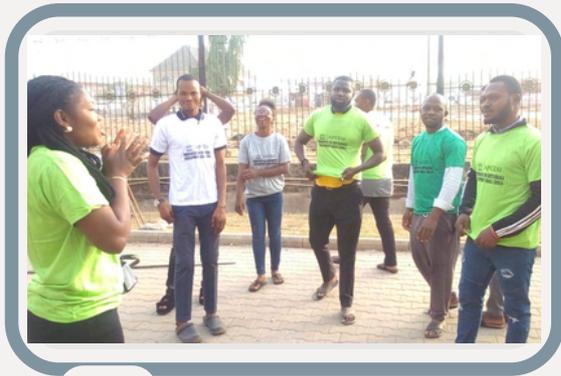
KEY ACTIVITY 1

The workshop was carried out on 19th-23rd December, 2023 at My Brother's Place Federal Housing Lugbe Abuja, Nigeria with a total of number of 24 participants attend the workshop. The topics taken during the workshop are:



KEY ACTIVITY 2

A total number of 50 T-shirts was printed and distributed to participants for the purpose of more sensitization and awareness on GCED especially on social and emotional learning, gender equality and quality education.



KEY ACTIVITY 3

As an alumna of the 7th Global Citizenship Education and Capacity Building Workshop, I applied the knowledge of GCED methodologies and Paradigm in my teaching. I ensure that my class is students centered, full engagement of learners, I group learners into cluster with problems to solve while I serve as a supervisor to direct the learners.



KEY OUTPUTS

- School personnel oriented on GCED
- Integration of GCED activities in the lessons
- Partnership with stakeholders

Fact-based Worldview with Data and Statistics: Mathematics Education for Sustainable Development Goals in Junior High School Mathematics Classroom



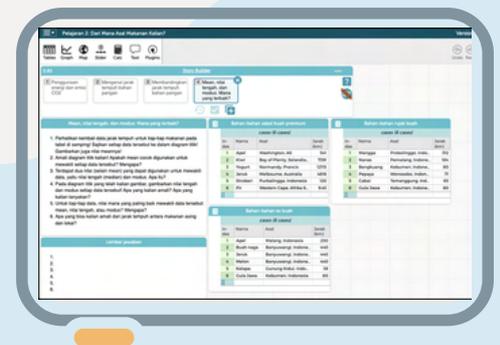
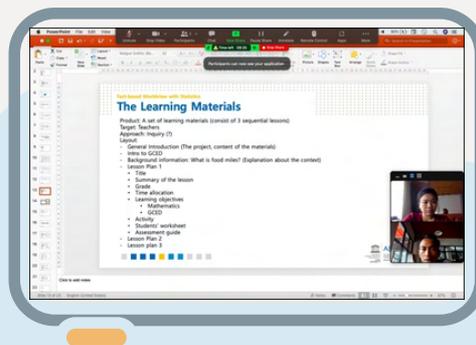
Project title: Fact-based Worldview with Data and Statistics: Mathematics Education for Sustainable Development Goals in Junior High School Mathematics Classroom
Implemented by: Russasmita Sri Padimi
Date: 21st July, 2023
Location: Indonesia

PROJECT OVERVIEW

This project has developed a set of learning materials on statistics for the 8th-grade mathematics classroom following the national curriculum of Indonesia, consisting of three sequential lessons.

KEY ACTIVITY 1

Drafting the learning materials and teachers' guides.



KEY ACTIVITY 2

Workshop for teachers. To disseminate the learning materials and to acquire potential model teachers for classroom testing, a workshop was conducted in collaboration with SEAMEO QITEP in Mathematics (SEAQIM).



KEY ACTIVITY 3

Classroom testing.

KEY ACTIVITY 4

Validating and refining the learning materials.

KEY ACTIVITY 5

Finalization.

KEY ACTIVITY 6

Publication and dissemination.

KEY OUTPUTS

- Learning materials (comprising of three lesson plan, students' worksheet, and teacher guide) on mathematics education for sustainable development goals.
- An offline workshop for six junior high school mathematics teachers in Yogyakarta and surrounding areas.
- Classroom implementation of the lessons.
- Publication and dissemination via academic journal and website.

Capacity Building Workshop on GCED for Transformation

**Transforming Teachers and Learners as Change Agents:
Reaching Out to The Community Using The School Approach**



Project title: CAPACITY BUILDING WORKSHOP ON GCED FOR TRANSFORMATION

Implemented by: Sallah Bisalla

Date: March, 2023

Location: Lugbe, Abuja, Nigeria

PROJECT OVERVIEW

- The workshop was done in December 19th-23rd, 2022 with forty-nine Primary and Secondary school teachers from 7 schools were in attendance and the details of the workshop and facilitators are in the photo 1.
- GCED clubs was established in schools while some clubs were leveraged upon and a club coordinator was appointed in each school with the following responsibilities (photo 3).
- M&E was conducted in the month of January and February and March 2023 only.

KEY ACTIVITY 1

Capacity Building Workshop.



KEY ACTIVITY 2

Development of Guidance on Assembly Talk.

This activity was carried out online (WhatsApp) on 18th January, 2023 with a representation from each of the school who in turn became the coordinators in their school on GCED matter. During the meeting, the topics below were deliberated and agreed upon.

KEY ACTIVITY 3

Establishment of GCED club and assembly talk.



KEY OUTPUTS

- Capacity of forty-nine (49) teachers and co-educators developed and built on GCED.
- Capacity of Pupils and Students built on GCED during club meetings and awareness of GCED created during assembly talks.
- Development of GCED contents which now serves as guide to teachers during school club meetings and assembly talks.
- GCED Peace clubs established and other clubs leveraged upon to teach the developed GCED content in school for sustainability.
- Creation of Assembly Talk to teach GCED content in a brief to non-club members during assembly for sensitization and advocacy.

Maiden Capacity Building Workshop on GCED



Project title: Maiden Capacity Building Workshop on GCED

Implemented by: Suleiman Bukar

Date: December, 2022 - February, 2023

Location: Yobe State, Nigeria

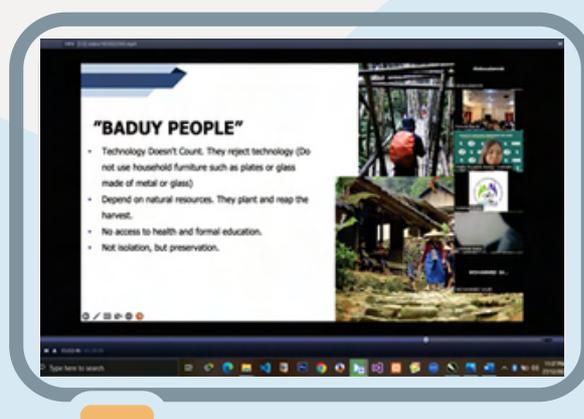
PROJECT OVERVIEW

The activities of Boko-Haram in the north-eastern Nigeria have affected all sectors of societal development but education is the sector that suffered the most.

Transforming societies begins from schools and transforming schools begins with transforming teachers. Therefore, this project aims build teachers' capacity with the skills, knowledge and tools to unleash their potentials in delivering quality gender responsive lessons to help the students actively engage in promoting responsive-citizenship actions.

KEY ACTIVITY 1

Trang Pham Thi Ming presenting on Tackling Inequalities in Developing Countries via zoom in the Hybrid Capacity building workshop.



Student Summit on Global Citizenship Education



Project title: Student Summit on Global Citizenship Education

Implemented by: Syakti Perdana

Date: 7th-8th March, 2023

Location: BINUS School Bekasi, Indonesia

PROJECT OVERVIEW

Student Summit on GCED is a network of student leaders, teachers, and experts partnering to foster and amplify students' voices on global citizenship education.

Enhance students' and teachers' knowledge of GCED, especially on environmental issues, their social components, and the corresponding actions needed to address them. Enhance students' and teachers' capacities to implement GCED locally.

Establish a national network of student leaders for the promotion of global citizenship.

KEY ACTIVITY 1

- This programme was led by inspiring student leaders “Student Council”.
- Having pre-activity (Poster Making) prior to the programme at the venue.



KEY ACTIVITY 2

- Gallery Walk & Social-Environmental Projects exhibition.
- Having concurrent workshops for students and chaperone teachers. It used a hybrid modality with various resource speakers.



KEY ACTIVITY 3

- Case-based approach
- Sharing initiatives from City Environmental Services, Community representatives of BantarGebang, and Non-Governmental Organization.
- Project Ideation (Action Plan Making and Competition)
- Reflections & takeaways



KEY OUTPUTS

- GCED competencies (knowledge and skills) of teachers and students.
- Locally relevant GCED action plans and project implementation.
- Creativity of students in creating meaningful action plans.
- Established a network of students, teachers, schools, NGOs, and government.
- Initiate professional development programs in school for students and teachers that support the GCED framework.

WE ARE GLOBAL CITIZENS

Educating global citizen for sustainable future



Project title: WE ARE GLOBAL CITIZENS

Implemented by: Buyanjargal Batsuren

Date: January-March, 2023

Location: Yilan Youth Hub, Taiwan

PROJECT OVERVIEW

- Targeted at junior and high school students in Yilan County, Taiwan.
- A 4-day training workshop followed by a 3-day reflection exhibition on Global Citizenship Education (GCED).
- Pioneering GCED initiative in the area, aimed at benefiting 30 students initially, with potential for wider impact.
- Bilingual program (English/Chinese) aligning with the "Bilingual 2030" policy.
- Involvement of international volunteer teachers facilitating diverse case studies and discussions on local and global challenges within the framework of Sustainable Development Goals (SDGs) and GCED.

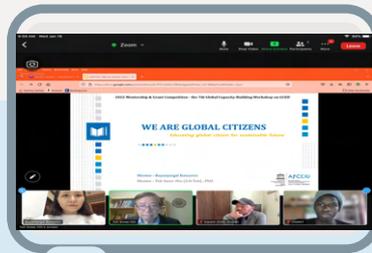
KEY ACTIVITY 1

Teacher training

- Pre-requisite course
- Live training from the mentor

Youth training on GCED

Reflection Exhibition



KEY ACTIVITY 2

- GCED Taiwan visited the following schools to deliver lectures on GCED and SDGs.

1. Chu-pei Senior High School
 2. Taoyuan Municipal Nei-Li Senior High School
 3. Yang-Mei Junior High School
- Mongolian Presidential Scholarship Program x GCED Taiwan
 - Yilan Green Expo x GCED Taiwan



KEY ACTIVITY 3

- Yilan International Children's Folklore and Folkgame Festival x GCED Taiwan
- Climate Action Summer Camp
- AIESEC NTU, Summer Cool Conference x GCED Taiwan
- Students' initiative "Move to SDGs" project



EXPECTED OUTCOME

- Long lasting impact on the education system
- 30 ready to use lesson plans
- Multiply effect: Teachers are the bridge person in every community, their role and influence are beyond imagination

The Waste Management Guidebook in Pesantren

(Islamic boarding school)



Project title: Maiden Capacity Building Workshop on GCED

Implemented by: Hasanatul Hamidah

Date: December, 2022 – April, 2023

Location: Islamic boarding school, Indonesia

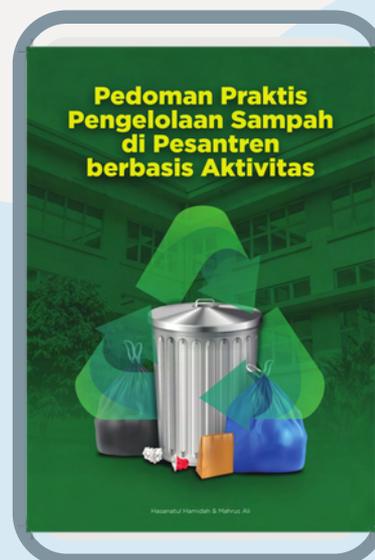
PROJECT OVERVIEW

The project aims to create a waste management guidebook for Pesantren, undergoing five key stages. It begins with the preparation phase involving questionnaire construction, teacher interviews, and questionnaire analysis. This is followed by the processing phase encompassing reference review and content creation. Subsequently, the monitoring phase involves expert book reviews, analysis of the feedback, limited respondent trials, and analyzing trial results. The finishing stage includes book revision, editing, and layout, leading to the final step dissemination. Dissemination involves printing a limited number of books, distributing the digital copy to Pesantren, assigning an ISBN, and compiling a report.

KEY ACTIVITY 1

Preparing

- constructing questionnaire instrument in Google form as a stage of need analysis
- conducting the interview with teachers from pesantren
- analyzing the questionnaire



KEY ACTIVITY 2

Processing

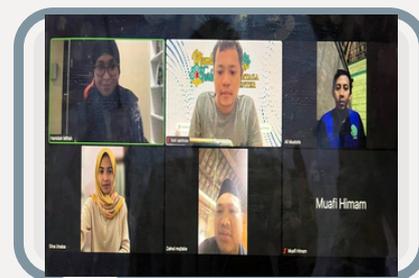
- reviewing the references
- writing the material



KEY ACTIVITY 3

Monitoring

- reviewing the book, by two experts
- analyzing the result of the review
- doing trials of the book in limited respondents
- analyzing the result of trials



KEY ACTIVITY 4

Finishing

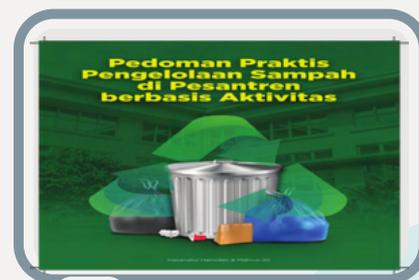
- Revising book
- editing the book
- laying out the book



KEY ACTIVITY 5

Disseminating

- Printing the book in limited numbers
- Disseminating digital book to pesantren
- applying book ISBN
- writing the project report



KEY OUTPUTS

- Book validated by expert
- Book trials in limited respondents
- Book that has been edited and layouted
- Book that has been published limitedly