

**Teaching for 2030:
Multi-layering ESD and GCED for Innovations in Teacher Education
towards the SDGs and ESD for 2030**



2019 Global Conference on Teacher Education for Education for Sustainable Development

Celebrating the 20th Anniversary of the UNESCO Chair in Reorienting Education towards Sustainability with the 11th Meeting of the International Network of Teacher Education Institutions



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Chair in Research and
Education for Sustainable Development,
Okayama University, Okayama City, Japan



United Nations
Educational, Scientific and
Cultural Organization



UNESCO Chair in Reorienting
Education towards Sustainability,
York University

Organized by

**UNESCO Chair in Research and Education for Sustainable Development at Okayama University, Japan
UNESCO Chair in Reorienting Education towards Sustainability at York University, Canada**

Co-sponsored by

Okayama City; RCE Okayama; Asia-Pacific Cultural Centre for UNESCO (ACCU), Japan; Asia-Pacific Centre of Education for International Understanding (APCEIU), Republic of Korea; Asia-Pacific Institute on Education for Sustainable Development, China; Kappa Delta Pi (KDP) International Honor Society in Education, USA; Foundation for Environmental Education (FEE), Denmark; the Baltic and Black Sea Circle Consortium in Education Research (BBCC), Latvia; and ESD Innovate.

**22nd – 25th November 2019
Okayama University, Okayama, Japan**

Participants will include teacher educators, deans of faculties of education, principals of teacher education institutions and other upper administrators from faculties of education, representatives of national or state/provincial ministries and UNESCO experts. About 150 participants are expected. An online conference is being developed for real-time participation and follow-up.

Registration

If you wish to attend, please register **before 21st October 2019 here:**

You can also make hotel reservations on the website.

<https://va.apollon.nta.co.jp/esdkyoshikyoiku/>



Draft programme (Highlights only)

Fri. 22 Nov.	Sat. 23 Nov.	Sun. 24 Nov.	Mon. 25 Nov.
½ day programme from the afternoon Opening ceremony Acknowledgement of the ESD for 2030 Framework Opening lecture by Charles Hopkins, York University, Canada: <i>Status and Issues of ESD/GCED: Past, present and future</i> Overview on the conference programme by Hiroki Fujii, Okayama University, Japan Symposium by UNESCO, APCEIU, International Association of Universities and UNESCO Chair (Matthias Barth, Leuphana University Lüneburg, Germany)	'The Current' lecture by Aaron Benavot, University at Albany, SUNY, USA: <i>When teaching education for sustainability and global citizenship, how much emphasis do countries place on cognitive, social/emotional and behavioral learning?</i> ESD/GCED in UN Regions – Discussions: <i>Challenges, enablers and strategies to address SDG 4.7 in educational institutions</i> Research presentations and Special interest group meetings – Synchronizing ESD and GCED in schools – Indigenous education (#IndigenousESD) – Early Childhood Care and Education Poster presentations Conference dinner	Research presentation and Special interest group meetings – ESD and GCED in teacher education – Addressing values – Senior leaders and administrators – Online teaching and learning Planning for the future: Organization and networks meetings Public forum organized by Okayama city and RCE Okayama: <i>ESD practices on local community towards achieving SDGs</i> Higher education perspective: Representative of the International Association of Universities: <i>Creating visibility for the SDGs. Opportunities for Higher Education</i> Okayama declaration Closing ceremony	School visits - Whole-community approach on ESD (Public Schools in Okayama city) - Curriculum management harmonizing three dimensions – cognitive, social/ emotional, and behavioural domains (Okayama University attached Schools) Official closing Excursions to Okayama City ½ day programme until the morning

Call for paper

The conference invites participants to submit research reports, best practice examples and ideas for poster sessions. All papers shall relate to teacher education for ESD and/or GCED. To submit a paper please send an inquiry suggesting the topic/type of your presentation including your full name, position/title, institution/organization, and contact information to the conference organizing committee **by 30th September 2019**:

Dr. Hiroko Shibakawa hirokoshibakawa@okayama-u.ac.jp

Ms. Itsuko Hagihara hagiwara-i@okayama-u.ac.jp

Details for presenters will follow, full submissions are expected **by 15th October 2019**.



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Secretariat, Okayama University ESD Promotion Centre
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hirokoshibakawa@okayama-u.ac.jp
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hagiwara-i@okayama-u.ac.jp

